

# Manual Of Aphasia And Aphasia Therapy With Dvd Rom

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**Right Hemisphere Damage** Penelope S. Myers 1999 Provides highly comprehensive and integrated review of right hemisphere communication disorders. Clearly explains tasks for diagnosis and treatment that are generously complemented by tables, appendices, and figures. Includes excellent chapter summaries that offer readers a quick reference to the material being covered. Detailed chapter outlines enable readers to locate desired information in a timely manner. Provides researchers and clinicians with a well-organized, complete, and indispensable reference on right hemisphere damage. TEXTBOOK

**The Strands of Speech and Language Therapy** Katy James 2020-09-17 This book is written by a team of speech and language therapists from The Wolfson Neurorehabilitation Centre. It is intended for practitioners working with patients who have acquired communication disorders resulting from brain injury: aphasia, cognitive-communication disorder, dysarthria, apraxia. The authors believe that a therapeutic programme should have it's foundations in the linguistic, non-verbal, neurological and neuropsychological perspective of the patient's difficulties. The approach the team has developed consists of several different strands of therapy, with each strand representing an element of the rehabilitation process: assessment; goal planning; specific individualised treatment; education; friends and family; and psychosocial adjustment. This book describes these strands, illustrates in a user-friendly way how each one relates to therapy, and gives some practical ideas of how practitioners might work within them. Each chapter begins with the guiding principles and evidence bases that underlie the rationale for one particular strand of therapy. They then follow examples of practice and case studies of a real-life example of each strand. This book describes a speech and language therapy service that aims to be responsive to patients' needs and develops tailor-made intervention programmes that are unique to each individual. It includes CD containing assessments and practical tools.

**Cognitive Linguistic Quick Test** Nancy Helm-Estabrooks 2001 "Developed for use with English- or Spanish-speaking adults with acquired neurological dysfunction, ages 18-89"--Overview (p. 1).

**Treatment Resource Manual for Speech-Language Pathology** Froma P. Roth 2018-05-15 Reprint. Originally published: Clifton Park, NY: Cengage Learning, [2016].

*Manual of Aphasia Therapy* Nancy Helm-Estabrooks 1991

**Articulation and Phonology in Speech Sound Disorders** Jacqueline Bauman-Waengler 2016 Note: This is the loose-leaf version of Articulation and Phonology in Speech Sound Disorders and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 01341166965. This comprehensive book ties strong academic foundations directly to their clinical application for speech/language therapists working with speech sound disorders. Each chapter presents tools to help readers bridge the gap between theoretical issues and clinical applications by presenting Clinical Applications, Clinical Exercises, Case Studies, and a section called Think Critically, which asks students to further apply specific clinical concepts. Test Yourself multiple choice questions appear at the end of each chapter and are ideal for review and assessment of the knowledge presented in the chapters, and Further Readings allow readers to continue to expand their knowledge. The new Fifth Edition of Articulation and Phonology in Speech Sound Disorders reflects the current use of the term "speech sound disorder," an umbrella term for what was previously noted as articulation- and phonemic-based disorders. Also included is an in-depth review of the phonotactics of American English; increased focus on topics which have gained recognition with the field; an expanded chapter on the Treatment of Phonemic-Based Speech Sound Disorders (Chapter 10); an updated chapter on Speech Sound Disorders in Selected populations; and the addition of several videos in the Enhanced Pearson eText which support the content of the chapter and allow more clinical and transcription exercise for students. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.\* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. \* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

*SPPARC 2001*

**Manual of Cooperative Group Treatment for Aphasia** Jan R. Avent 1997 The first guide of its kind, Manual of Cooperative Group Treatment Therapy for Aphasia will provide outcome measures, goals and procedures for treatment of patients with chronic aphasia and head injuries. \* How-to guide for implementing group treatment based on cooperative learning \* Addresses commonly asked questions and provides solutions \* Includes numerous worksheets

**Neurogenic Communication Disorders and the Life Participation Approach** Audrey L. Holland 2020-06-30 The Life Participation Approach to Aphasia (LPAA) is an evolutionary change in the way practitioners view aphasia intervention. By focusing on meeting the needs of individuals affected by aphasia, LPAA can produce real, meaningful enhancement to the quality of life. Neurogenic Communication Disorders and the Life Participation Approach: The Social Imperative in Supporting Individuals and Families breaks down the past, present, and future of the LPAA movement with contributions from a range of new and experienced practitioners. In addition, this text provides a roadmap for professionals interested in incorporating person-centered intervention for aphasia and other neurogenic communication disorders, including primary progressive aphasia, dementia, and traumatic brain injury. Within this book, clinicians will find tips, tools, and guidance for integrating a life participation approach into their practice, as well as first-hand descriptions of the positive benefits this approach can have for those living with neurogenic communication disorders.

**Simplified Signs: A Manual Sign-Communication System for Special Populations, Volume 1.** John D. Bonvillian 2020-07-30 Simplified Signs presents a system of manual sign communication intended for special populations who have had limited success mastering spoken or full sign languages. It is the culmination of over twenty years of research and development by the authors. The Simplified Sign System has been developed and tested for ease of sign comprehension, memorization, and formation by limiting the complexity of the motor skills required to form each sign, and by ensuring that each sign visually resembles the meaning it conveys. Volume 1 outlines the research underpinning and informing the project, and places the Simplified Sign System in a wider context of sign usage, historically and by different populations. Volume 2 presents the lexicon of signs, totalling approximately 1000 signs, each with a clear illustration and a written description of how the sign is formed, as well as a memory aid that connects the sign visually to the meaning that it conveys. While the Simplified Sign System originally was developed to meet the needs of persons with intellectual disabilities, cerebral palsy, autism, or aphasia, it may also assist the communication needs of a wider audience – such as healthcare professionals, aid workers, military personnel , travellers or parents, and children who have not yet mastered spoken language. The system also has been shown to enhance learning for individuals studying a foreign language. Lucid and comprehensive, this work constitutes a valuable resource that will enhance the communicative interactions of many different people, and will be of great interest to researchers and educators alike.

**The Adult Speech Therapy Workbook** Chung Hwa Brewer 2021-04 THE ADULT SPEECH THERAPY WORKBOOK is your go-to resource for handouts and worksheets. It was designed for speech therapists new to adult speech therapy and covers the most common diagnoses and disorders across all adult speech therapy settings, from hospitals, to skilled nursing facilities, to home health. This workbook is packed with over 580 pages of practical, evidenced-based treatment material.

*Melodic Intonation Therapy* Nancy Helm-Estabrooks 1989-03-01

**Aphasia Rehabilitation** Deborah Ross-Swain 1980-01-01

**Language Disorders from Infancy Through Adolescence - E-Book** Rhea Paul 2012-06-04 Language Disorders from Infancy Through Adolescence, 4th Edition is the go-to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence, and uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, instruction best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. Straightforward, conversational writing style makes this book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses, and serves as a great reference tool for professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders. Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends and techniques in the field. Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech-language pathologist on school literacy teams and in response to intervention New reference sources Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed.

*Aphasia Therapy Manual* Joseph C. Aurelia 1980

**Handbook of Research on Psychosocial Perspectives of Human Communication Disorders** Gupta, Sanjeev Kumar 2018-06-15

Communication is a key component of everyday life, but what happens when an individual is faced with a communication disorder? Today, the prevalence of individuals with communication disorders has increased substantially. However, many of these ailments are poorly understood, and medical professionals often lack the training and research necessary to manage and treat these individuals. The Handbook of Research on Psychosocial Perspectives of Human Communication Disorders is a critical scholarly resource that covers needs-based issues pertaining to the assessment and management of communication disorders. It provides the latest research on the importance of early identification, as well as prevention and intervention practices to promote healthy cognitive, speech, language, motor, social, and emotional development. Featuring coverage on a broad range of topics such as speech therapy for children, behavior therapy, and communication disorders, this book is a vital reference source for clinical psychologists, audiologists, speech-language pathologists, special education teachers, occupational therapists, physiotherapists, physiatrists, otolaryngologists, and neurologists.

**The Handbook of Language and Speech Disorders** Jack S. Damico 2012-07-10 Through contributions from leading experts in the fields of communication science, The Handbook of Speech and Language Disorders presents a comprehensive survey detailing the state of the art in speech, language, and cognitive/intellectual disorders. Provides the first in-depth exploration of the rapidly expanding field of communication disorders Examines the current debates, landmark studies, and central themes in the discipline, including analytical methods and assessment Includes contributions from more than 20 leading scholars to provide an extraordinary breadth of coverage of this growing, multi-disciplinary field Features a "foundations" section that deals with issues of central importance to all research in the field, including social and practical considerations in classification and diversity, genetic syndromes, and principles of assessment and intervention

**Aphasia and Related Neurogenic Communication Disorders** Ilias Papathanasiou 2021-05-31 Aphasia and Related Neurogenic Communication Disorders, Third Edition reviews the definition, terminology, classification, symptoms, and neurology of aphasia, including the theories of plasticity and recovery.

**The Teaching of Talking** Mark Ittleman 2012-08-01 "This book will show you how to do expert speech and language stimulation and therapy at home throughout your loved one's daily activities. You will first learn to stimulate your loved one's speech and language through the use of questions that garner yes and no answers. From there, you will begin asking questions that require easy one-two word responses from your loved one. Once mastered, you will move to three-word answers and build thereon until your loved one or client can answer in phrases, and short sentences which will jump-start longer sentences, more independent speaking and, ultimately, conversation"--P. [4] of cover.

*Routledge Handbook of Communication Disorders* Ruth H. Bahr 2015-04-24 The Routledge Handbook of Communication Disorders provides an update on key issues and research in the clinical application of the speech, language and hearing sciences in both children and adults.

Focusing on areas of cutting-edge research, this handbook showcases what we know about communication disorders, and their assessment and treatment. It emphasizes the application of theory to clinical practice throughout, and is arranged by the four key bases of communication impairments: Neural/Genetic Bases Perceptual-Motor Bases Cognitive-Linguistic Bases Socio-Cultural Bases. The handbook ends with an integrative section, which looks at innovative ways of working across domains to arrive at novel assessment and treatment ideas. It is an important reference work for researchers, students and practitioners working in communication science and speech and language therapy. *Dysphagia - E-Book* Michael E. Groher 2015-07-05 Develop the understanding and clinical reasoning skills you'll need to confidently manage dysphagia in professional practice! This logically organized, evidence-based resource reflects the latest advancements in dysphagia in an approachable, student-friendly manner to help you master the clinical evaluation and diagnostic decision-making processes. Realistic case

scenarios, detailed review questions, and up-to-date coverage of current testing procedures and issues in pediatric development prepare you for the conditions you'll face in the clinical setting and provide an unparalleled foundation for professional success. Comprehensive coverage addresses the full spectrum of dysphagia to strengthen your clinical evaluation and diagnostic decision-making skills. Logical, user-friendly organization incorporates chapter outlines, learning objectives, case histories, and chapter summaries to reinforce understanding and create a more efficient learning experience. Clinically relevant case examples and critical thinking questions throughout the text help you prepare for the clinical setting and strengthen your decision-making skills. Companion Evolve Resources website clarifies key diagnostic procedures with detailed video clips.

**Aphasia Therapy** Chris Code 1989-01-01 (1E 1982) Efficacy of aphasia therapy/linguistic & psycho- social perspectives/specific approaches to specific problems

**Treatment of Autism Spectrum Disorders** Patricia A. Prelock 2012 This practical, accessible text introduces preservice SLPs to 12 evidence-based interventions that improve the communication and social skills of people with autism spectrum disorders. Enhanced with video clips, case studies, and learning activities.

*Aphasia and Related Cognitive-Communicative Disorders* G. Albyn Davis 2013 In Aphasia and Related Cognitive-Communication Disorders, renowned author Albyn Davis gives graduate students and others pursuing a clinical career in adult language disorders, a comprehensive, up-to-date look at theory and practice in a balanced treatment of impairment-based and communication-based disorders. Written in a relaxed writing style, the book presents topics in an organized, logical progression that first provides an understanding of a disorder, next discusses assessment and diagnosis, and then treatment. Included are explanatory "walk-throughs" to make challenging concepts clear plus coverage of special topics including therapeutic software and other technologies, levels of evidence, neuroplasticity, new medical treatments, quality of life, and primary progressive aphasia.

*The Aphasia Therapy File* Sally Byng 2002-09-11 Different from a textbook or academic journal, the File represents a collection of explicit descriptions about therapy interventions written by practitioners themselves. The description of the rationale for the therapy, the intervention itself and evaluation of outcomes are of paramount importance. Each contributor guides the reader through the thinking that they engaged in as they decided what to do, often with considerable frankness about the difficulties involved. The File will be of equal value to experienced practitioners and students alike.

**Group Treatment of Neurogenic Communication Disorders** Roberta J. Elman 2006-11 This book is the definitive reference guide to clinical models, as well as specific clinical techniques, for providing client-centered group treatment for aphasia and other neurogenic communication disorders. It provides a wealth of insight and global perspective in the provision of care in aphasia and related conditions for students, clinicians, and professionals in other health-related disciplines. Key Features: \* The book is designed for day-to-day use for busy practitioners \* Expert clinicians are the authors of each of the chapters giving the reader authoritative guidance \* Each chapter follows the same basic outline for quick and accessible reference \* Tables, charts, and summaries enhance the text

**Manual of Aphasia Therapy** Nancy Helm-Estabrooks 1991-12-01 Written by two distinguished authors who are clinicians, researchers and instructors, this manual provides practical information on bases of aphasia rehabilitation, diagnostic and therapeutic procedures, and the efficacy of aphasia treatment for patients and their families. Diagnosis and specific intervention programmes are described clearly, with step-by-step instructions covering the necessary tasks and measurement procedures.

**Aphasia and Related Neurogenic Language Disorders** Leonard L. LaPointe 2018-01-08 Rapid advances in neural imaging, particularly in regard to neural plasticity and brain changes, have resulted in an evolving neurorehabilitation paradigm for aphasia and related language disorders. Aphasia and Related Neurogenic Language Disorders has been adopted worldwide as a text for aphasia courses. This new 5th edition by Leonard LaPointe and Julie Stierwalt encompasses state-of-the-art concepts and approaches from an impressive cadre of experts who work in research labs, classrooms, clinics, and hospitals-including the world-renowned Mayo Clinic. As in previous editions, this book embraces a humanistic approach to treatment, addressing multicultural and multilingual considerations and social model interventions. The text encompasses a full continuum of cognitive-language disorder management-from everyday practicalities, assessment, and treatment to disorder-specific cases with evidence-based data. Additions to the 5th edition include chapters on pragmatics and discourse, telepractice, digital and electronic advances, funding and reimbursement, and comprehension, syntax, and linguistic based disorders. Key Features: A new chapter on neuroanatomical basics features exquisite illustrations An in-depth look at neurogenic communication disorders from Mayo Clinic provides firsthand insights on treating patients in an acute care hospital setting Discussion and test questions, case studies, and clinical pearls offer invaluable didactic guidance A chapter on expanded traumatic brain injury covers blast injuries and multisystem injuries This is the most comprehensive yet concise resource on aphasia and related disorders available today. New legions of speech language pathology students, residents, course directors, and practitioners will discover a remarkable guide on the treatment of communication disorders.

**Manual of Aphasia and Aphasia Therapy** Nancy Helm-Estabrooks 2004 Aphasia and its treatment has undergone momentous changes which are reflected in this edition. Since the first edition was published, new technologies for analyzing the neuroanatomy of language have transformed the study of brain-language relations. To understand aphasia, one has to understand its neural basis. In a clinically relevant, straightforward manner, this text describes the neuroanatomical and neuropathologic bases and differential diagnosis of aphasia; neurologic, neuropsychologic, and language exams; the development of individualized treatment programs; the implementation of existing methods; and the neuropsychiatric, psychosocial, and legal aspects of aphasia.

*The Oxford Handbook of Aphasia and Language Disorders* Anastasia M. Raymer 2018 The Oxford Handbook of Aphasia and Language Disorders integrates neural and cognitive perspectives, providing a comprehensive overview of the complex language and communication impairments that arise in individuals with acquired brain damage.

**CLQT 2001**

**Comprehensive Aphasia Test** Taylor & Francis Group 2021-12-28

**Helm-Estabrooks Manual of Aphasia Therapy** SPCK Publishing 1997-06-01

**Aphasia Rehabilitation** Patrick Coppens 2017-01-05 Perseveration : clinical features and considerations for treatment -- Paraphasias -- Therapy for people with jargon aphasia -- Agrammatic aphasia -- Echophenomena in aphasia : causal mechanisms and clues for intervention -- Stroke-related acquired neurogenic stuttering -- Generalization in aphasiology : what are the best strategies? -- Complementing therapy using multimodal strategies -- Treatment intensity in aphasia rehabilitation -- Selecting, combining, and bundling different therapy approaches -- Integrating principles of evidence-based practice into aphasia rehabilitation -- Understanding motivation in aphasia rehabilitation -- Operationalizing informal assessment

*Speech After Stroke* Stephanie Stryker 1981

*Sentence Production Program for Aphasia* Nancy Helm-Estabrooks 2008-01-01

**Stroke Diary** Thomas G. Broussard, Jr. Ph.d. 2015-03-27 Stroke and brain injury resulting in aphasia and losing the ability to read, write, or speak is a devastating disability. This primer provides an array of tools for aphasia therapy and rehabilitation that spur learning for recovery, and to regain those lost skills. On September 26, 2011, Tom Broussard, a recent Ph.D. with an emphasis on helping people with disabilities get work, experienced his stroke in the area of the brain called Broca's area rendering him unable to read, write or speak well. Aphasia, the impairment of language, was the result. He kept a diary using drawings, charts and graphic representations including using mostly real words that didn't make much sense. Losing his language meant losing his grammar and syntax. Writing his diary, recording his voice and studying his brain for 9 months, he experienced what the scientists call, "spontaneous recovery." In addition to his own voice, he developed another "voice" (or two) that helped him understand the condition of his thinking and how thinking works. Broussard has been speaking to hospitals, clinics and a wide audience of people with strokes, caregivers, students, and medical professionals with an interest in how our brain works and how recovery is accomplished by someone who saw his brain from the inside. It is a valuable resource with an inspiring story that touches everyone connected to strokes and aphasia.

*The Assessment of Bilingual Aphasia* Michel Paradis 2014-03-05 The Bilingual Aphasia Test is a comprehensive language test designed to assess the differential loss or sparing of various language functions in previously bilingual individuals. The individual is tested, separately, in each language he or she previously used, and then in the two languages simultaneously. The testing is multimodal – sampling hearing, speaking, reading, and writing; and multidimensional – testing various linguistic levels (phonological, morphological, syntactic, lexical, and semantic), tasks (comprehension, repetition, judgment, lexical access and propositionizing), and units (words, sentences, and paragraphs). The BAT is structured as follows: \* To test a bilingual aphasic, you will need the following testing elements: the stimulus books for each of the languages in which the individual was formerly fluent, the single-language tests for each of these languages, as well as the bilingual test that links them. For example, if you are testing an English-French bilingual aphasic, you will need an English stimulus book, a French stimulus book, an English single-language test, a French single-language test, and an English-French bilingual test. \* The BAT can also be used to test monolingual aphasics. To test for monolingual aphasia, you will need the stimulus book and the single-language test in the language in which the individual was formerly fluent. \* Professor Paradis' book, The Assessment of Bilingual Aphasia, provides the background material and serves as the manual for the test. The BAT is available in dozens of languages and language pairs. There are now 106 bilingual pairs available. Additional single-language and bilingual tests are being prepared continuously. If the language (or language pair) you need is not listed, please call LEA to find out if and when it will be available. Single-language materials are now available in: Amharic Arabic (Jordanian) Arabic (Maghrebian) Armenian (Eastern) Armenian (Western) Azari Basque Berber Bulgarian Catalán Chinese (Cantonese) Chinese (Mandarin) Croatian Czech Danish Dutch English Farsi Finnish French Friulian Galician German Greek Hebrew Hindi Hungarian Icelandic Inuktitut Italian Japanese Kannada Korean Kurdish Latvian Lithuanian Luganda Malagasy Malagasy Norwegian Oriya Polish Portuguese (Brazilian) Portuguese (European) Rumanian Russian Somali Spanish (American) Spanish (European) Swahili Swedish Tagalog Tamil Turkish Ukrainian Urdu Vietnamese Yiddish Bilingual pairs are now available in: Amharic/English Amharic/French Arabic/Armenian Arabic/English Arabic/French Arabic/Somali Arabic/Swahili Armenian/English Armenian/Farsi Armenian/French Armenian/Russian Basque/English Basque/French Basque/Spanish Berber/English Berber/French Bulgarian/English Bulgarian/French Bulgarian/German Bulgarian/Russian Catalán/Spanish Chinese (Cantonese)/English Chinese (Mandarin)/English Chinese/French Croatian/English Croatian/French Croatian/Italian Czech/English Czech/German Czech/Russian Czech/Swedish Danish/English Danish/German Dutch/English Dutch/French Dutch/German Dutch/Hebrew English/Farsi English/Finnish English/French English/Friulian English/German English/Greek English/Hebrew English/Hindi English/Hungarian English/Icelandic English/Italian English/Japanese English/Korean English/Latvian English/Lithuanian English/Malagasy English/Hindi English/Hungarian English/Polish English/Portuguese English/Rumanian English/Russian English/Serbian English/Somali English/Spanish English/Swahili English/Swedish English/Tagalog English/Turkish English/Urdu English/Vietnamese Farsi/French Farsi/Hindi English/French Finnish/French Finnish/Swedish French/Friulian French/German French/Greek French/Hebrew French/Hungarian French/Italian French/Japanese French/Malagasy French/Polish French/Rumanian French/Russian French/Serbian French/Somali French/Spanish French/Swahili French/Urdu French/Vietnamese Friulian/Rumanian Friulian/Italian Galician/Spanish German/Greek German/Hebrew German/Hungarian German/Italian German/Polish German/Russian German/Spanish German/Swedish Greek/Spanish Greek/Turkish Italian/Rumanian Italian/Spanish Portuguese/Spanish Russian/Swedish Somali/Swahili

**The Right Hemisphere and Disorders of Cognition and Communication** Margaret Lehman Blake 2017-08-22 The Right Hemisphere and Disorders of Cognition and Communication: Theory and Clinical Practice provides a comprehensive review of right hemisphere cognitive and communication functions for practicing clinicians and graduate students. It also serves to broaden the understanding of right hemisphere disorders (RHD) within the field of speech-language pathology (SLP). The more clinicians and students understand, the more they'll be able to convey the need for SLP services for patients and clients with RHD, and the more they'll be able to provide effective services. Strokes on the right side of the brain occur nearly as often as those on the left and cognitive-communication disorders due to right hemisphere brain damage occur nearly as often as aphasia. Unfortunately, they receive much less attention. The deficits vary widely but can affect pragmatics, language production and comprehension, attention and executive function. This text covers normal right hemisphere processes as well as the communication disorders and deficits apparent after RHD. Evidence-based practice is comprehensively presented along with suggestions for developing treatment in the absence of evidence. Speech-language pathologists working with clients with neurogenic communication disorders will find current best practices for assessment and treatment.

*Displays of Power* Steven C. Dubin 1999-04-01 Museums have become ground zero in America's culture wars. Whereas fierce public debates once centered on provocative work by upstart artists, the scrutiny has now expanded to mainstream cultural institutions and the ideas they present. In *Displays of Power*, Steven Dubin, whose Arresting Images was deemed "masterly" by the New York Times, examines the most controversial exhibitions of the 1990s. These include shows about ethnicity, slavery, Freud, the Old West, and the dropping of the atomic bomb by the Enola Gay. This new edition also includes a preface by the author detailing the recent Sensation! controversy at the Brooklyn Museum. *Displays of Power* draws directly upon interviews with many key combatants: museum administrators, community activists, curators, and scholars. It authoritatively analyzes these episodes of America struggling to redefine itself in the late 20th century.